

Vahideh Rasekhi

Website: <https://vahidehrasekhi.com>

Email: vrasekhi@gmail.com

Education

- 2018 Ph.D. in Linguistics, Stony Brook University
Dissertation: *Ellipsis and Information Structure: Evidence from Persian*
- 2009 M.A. in Linguistics (with highest distinction), California State University, Fresno
- 2007 Fulbright Scholar, University of California, Santa Barbara
- 2006 M.A. in Teaching English as a Foreign Language, Tehran University
Thesis: *Needs Analysis of ESP Ph.D. Students: A Case Study of Tehran University*
- 2002 B.A. in Teaching English as a Foreign Language (with highest distinction), Tabriz Azad University

Employment

- 2018-2020 Elahé Omidyar Mir-Djalali Postdoctoral Lecturer and Researcher in Iranian Linguistics
Department of Linguistics, UCLA
- 2017-2018 Alumni Engagement and Data Analytics Coordinator
Advancement, Stony Brook University
- 2014-2017 Manager
Language Learning and Research Center, Stony Brook University
- 2010-2017 Lecturer and Teaching Assistant
Department of Linguistics, Stony Brook University
- 2009-2010 Lecturer
Department of Linguistics, California State University, Fresno
- 2007-2008 Lecturer
Department of Foreign Languages and Literature, Tabriz Azad University, Tabriz
Department of Foreign Languages and Literature, Nabi Akram University, Tabriz
Department of Foreign Languages and Literature, Azarshahr Azad University, Tabriz
Department of Foreign Languages and Literature, Samaa Azad University, Tabriz
Kish Language Institute, Tabriz
- 2006-2007 Lecturer
Center for Middle Eastern Studies, University of California, Santa Barbara
- 2005-2006 Lecturer
Department of Foreign Languages and Literature, Iran Medical University, Tehran
Department of Foreign Languages and Literature, Allameh Qotb Ravandi College, Tehran
- 2001-2005 Lecturer
Tehran Goshtaresh Modiriat Institute, Tehran
Abbaspour University, Tehran
Cultural and Educational Center of Tehran University, Tehran
Kosar Language Institute, Tehran
Omid Language Institute, Tabriz

Honors

Fellowship

- 2018-2020 Elahé Omidyar Mir-Djalali Postdoctoral Fellow in Iranian Linguistics, Department of Linguistics, UCLA
- 2016-2017 Excellence in Persian Studies Fellowship, Roshan Cultural Heritage Institute (\$15,000)

Awards

- 2017 Dean's Alumni Association Leadership Award, Stony Brook University (\$1,000)
- 2016 President's Award for Excellence in Teaching by a Graduate Student, Stony Brook University (\$1,000)
- 2010 The Phyllis Watts Eudy Memorial Award for The Outstanding International Graduate Student, Division of Graduate Studies, California State University, Fresno (\$500)
- 2010 Distinguished International Graduate Student Award, International Student Services and Programs, California State University, Fresno
- 2008-2009 Dean's List, California State University, Fresno

Grants and Scholarships

- 2010-2017 Graduate Student Organization Conference Grant, Stony Brook University (\$1,255)
- 2010 Division of Graduate Studies Conference Grant, California State University, Fresno (\$300)
- 2010 Roshan Cultural Heritage Institute Grant (\$1,000)
- 2009 Momeni Foundation Scholarship (\$500)
- 2008-2009 Provost Scholarship, California State University, Fresno (\$6,000)
- 2006-2007 Fulbright Scholarship, Foreign Language Teaching Assistant (FLTA), University of California, Santa Barbara

Teaching Experience

University of California, Los Angeles

- 2019-2020 As instructor of record, Undergraduate Program in Linguistics
 - LIN 20, Introduction to Linguistic Analysis, Spring 2019, Winter 2020, Spring 2020
 - LIN 127, Syntactic Typology and Universals, Winter 2019

Stony Brook University

- 2014-2017 As instructor of record, MA Program in TESOL
 - LIN 541 Bilingualism, Summer 2017, Fall 2014
 - LIN 542, Sociolinguistics, Summer 2016

2011-2017 As instructor of record, Undergraduate Program in Linguistics

LIN 307, Sociolinguistics, Summer 2016

LIN 355, Language and Life in Iran, Winter 2016, Winter 2015, Summer 2012

ESL 192, Intermediate Composition, Fall 2013, Fall 2012, Fall 2011

2010-2015 As teaching assistant, Undergraduate Program in Linguistics

LIN 200, Languages in the United States, (Instructor: Dr. Andrei Antonenko), Spring 2015

LIN 311, Syntax, (Instructor, Dr. Thomas Graf), Spring 2014

LIN 101, Introduction to Human Language, (Instructor, Dr. Mark Aronoff), Spring 2013

LIN431, The Structure of Uncommonly Taught Languages, (Instructor, Dr. Robert Hoberman), Spring 2012

LIN 344, Literacy Development, (Instructor, Dr. Joy Janzen), Spring 2011, Fall 2010

2013-2016 As instructor of record, Language Learning and Research Center

Instructional Lead, StarTalk program, Summer 2016

PER101, StarTalk Intensive Persian summer course, Summer 2015, Summer 2014

PER 101, Intensive Persian summer course, Summer 2013

California State University, Fresno

2009-2010 As instructor of record, Undergraduate Program in Linguistics

PERS1A, Elementary Persian A, Fall 2009

PERS1B, Elementary Persian B, Spring 2010

University of California, Santa Barbara

2006-2007 As instructor of record, Undergraduate Program at the Center for Middle Eastern Studies

RG ST 57A, Elementary Persian I, Fall 2006

RG ST 57B, Elementary Persian II, Fall 2006

RG ST 57C, Elementary Persian III, Winter 2007

RG ST 57D, Intermediate Persian IV, Spring 2007

Various Universities and Language Institutes in Iran

2005-2008 As instructor of record, Undergraduate Program in the Department of Literature and Foreign Languages

Tabriz Azad University, Tabriz, Spring 2008, Fall 2007

Nabi Akram University, Tabriz, Spring 2008, Fall 2007

Azarshahr Azad University, Tabriz, Spring 2008, Fall 2007

Samaa Azad University, Tabriz, Spring 2008, Fall 2007

Iran Medical University, Tehran, Spring 2006, Fall 2005

Allameh Qotb Ravandi College, Tehran, Spring 2006, Fall 2005

2001-2008 As instructor of record, English Language Center

Kish Language Institute, Tabriz, Spring 2008, Fall 2007

Tehran Goshtaresh Modiriati Institute, Tehran, Spring 2006, Fall 2005

Abbaspour University, Tehran, Spring 2006, Fall 2005

Cultural and Educational Center of Tehran University, Tehran, Spring 2005, Fall 2004

Kosar Language Institute, Tehran, Spring 2004, Fall 2003

Omid Language Institute, Tabriz, Spring 2002, Fall 2001

Teacher Training Workshops

- 2015 StarTalk Teacher Training Workshop, San Diego State University, June 15-26
- 2015 StarTalk Tier II Online Teacher Training Workshop, San Diego State University, September 1-30

Publications

- Submitted Resolving ambiguous polarity stripping ellipsis structures in Persian. *Glossa*.
- To appear Why-stripping in Persian. *Advances in Iranian Linguistics*. John Benjamins Publishing Company.
- 2020 Stripping constructions with negation in Persian. In Richard Larson, Sedigheh Moradi & Vida Samiian (eds.), *Advances in Iranian Linguistics*, pp. 257-273. John Benjamins Publishing Company.
- 2018 Markedness and coda conditions in Azeri. *Proceedings of the 10th Workshop on Altaic Formal Linguistics (WAFL10)*, eds. Theodore Levin and Ryo Masuda. MIT Working Papers in Linguistics 87:229-240.
- 2016 Missing objects in Persian. In *Further Topics in Iranian Linguistics: Proceedings of the 5th International Conference on Iranian Linguistics*, eds. Jila Ghomeshi, Carina Jahani, and Agnès Lenepveu-Hotz. Peeters Publishers, Cahiers de Studia Iranica series 58:157-174.
- 2014 Missing objects in Persian. Ms., Stony Brook University.
- 2009 Low vowels block Dorsey's Law in Farsi loans. Ms., California State University, Fresno.
- 2009 ESL/EFL learner's perception of their pronunciation needs and strategies. *Proceedings of the 41st Annual State CATESOL Conference*.

Presentations

- 2020 Disambiguating stripping ellipsis in Persian: How parallelism and locality interact. *The 33rd Annual CUNY Human Sentence Processing Conference*, UMass Amherst, March 19-21. [with Jesse Harris]
- 2019 Verbal anaphora in Persian: Deep or surface anaphora? *Southern California Annual Meeting on Syntax (SCAMS)*. Pomona College, November 2.
- 2019 Pairing remnant with correlate in Persian stripping. *California Meeting on Psycholinguistics (CAMP)*. University of California, Santa Cruz. October 26-27. [with Jesse Harris]
- 2019 Ambiguous stripping sentences in Persian: An interpretation and naturalness rating study. *Experimental and corpus-based approaches to ellipsis (ECBAE)*. University of California, Davis. July 13. [with Jesse Harris]
- 2019 Negative Stripping and Pseudo-stripping in Persian. *55th Meeting of Chicago Linguistic Society (CLS 55)*. The University of Chicago, May 16-18.
- 2019 On the structure of Persian Why-stripping. California State University, Fresno, April 25. [Invited colloquium talk]

- 2019 On the Syntax of Why-stripping in Persian. *The Second North American Conference in Iranian Linguistics (NACIL2)*. The University of Arizona. April 19-21.
- 2019 Two-types of *why* in syntax: Evidence from Why-stripping in Persian. *Sluicing and Ellipsis at 50*. The University of Chicago, April 12-13.
- 2018 Object ellipsis in Persian. Poster presentation at *the 92nd Annual Meeting of Linguistics Society of America (LSA)*. Salt Lake City, UT, January 4-7. [With Nazila Shafiei]
- 2017 Stripping constructions with negation in Persian. *The First North American Conference in Iranian Linguistics (NACIL1)*, Stony Brook University, April 28-30.
- 2017 Ellipsis in Persian: Verb phrase ellipsis or argument ellipsis? *The First North American Conference in Iranian Linguistics (NACIL1)*, Stony Brook University, April 28-30. [With Nazila Shafiei]
- 2014 Markedness and coda conditions in Azeri. *The 10th Workshop on Altaic Formal Linguistics (WAFL10)*, MIT, May 2-4.
- 2013 Missing objects in Persian. Poster presented at *The 5th International Conference on Iranian Linguistics (ICIL5)*, Bamberg, Germany, August 24-26.
- 2012 Argument ellipsis in Persian. *SUNY-Yale-CUNY-NYU (SYNC) 14th Annual Mini Conference*, The CUNY Graduate Center, December 1.
- 2010 Vowel harmony in Turkish noun cases. *SUNY-Yale-CUNY-NYU (SYNC) 12th Annual Mini-Conference*, Stony Brook University, December 4.
- 2012 Verb-stranding VPE and null objects in Persian. *The First Qualifying Paper Annual Meeting (QuAM)*, Stony Brook University, May 7.
- 2010 Effectiveness of peer-feedback over teacher-feedback for intermediate/ advanced adult ESL students. *Graduate Research and Creative Activities Symposium. California State University, Fresno*, May 6.
- 2010 ESL learners' perception of their pronunciation needs and strategies. *The 41st Annual State CATESOL Conference*, Santa Clara, April 23.
- 2010 Low vowels block Dorsey's Law in Farsi loans. *Department of Linguistics Colloquium*, California State University, Fresno, March 19.
- 2010 Ellipsis and anaphora in Persian simple predicates. Poster presented at *The West Coast Conference on Linguistics (WECOL)*, California State University, Fresno, November 12-14.

Leadership Experience

- 2013-2018 Elected President of various student organizations at Stony Brook University
- President of Iranian Graduate Student Organization, 2015-2018
 President of Graduate Student Organization, 2015-2017
 President of Chapin Apartment Resident Association, 2014-2015
 President of Graduate Linguistics Society, 2013-2015

Service

University of California, Los Angeles

2019 Served as a judge, UCLA Grad Slam (3MT), February

Stony Brook University

- 2018 Served as a moderator, Stony Brook Three Minute Thesis (3MT) competition, April
- 2017 Served as a judge, Stony Brook Postdoc Spotlight, November
- 2017 Taught a course on “Language and Life in Iran” to high school students, *College of Arts and Sciences Pre-College Institute*, June
- 2016-2017 Graduate Student Advocacy Chair, Stony Brook’s HeForShe Chapter
- 2015-2017 Served on various university committees as President of the Graduate Student Organization
- 2016 Led the training and workshop for the incoming 2017 cohort of teaching assistants in the College of Social Sciences
- 2015,2016 Taught a course on “Persian language” to high school students, *College of Art and Sciences Pre-College Institute*, June
- 2015 Curated “Haft Seen: Iranian New Year Table Setting” exhibition, *Explore History: Objects from Asia*, Charles B. Wang Center, March
- 2014-2015 Co-organizer of *The Living Book Project: Persepolis* workshop, March
- 2014-2015 Presented three talks on “Iran Today: Post *Persepolis*”, *The Living Book Project: Persepolis* workshop, March
- 2014 Presented three talks on “Modern Iran”. Ward Melville High School, East Setauket, May
- 2013-2015 Advisor, *Persian American Representative Society (PARS)*, undergraduate student club

Linguistics Department at Stony Brook University

- 2014-2015 Elected Senator representing the Department of Linguistics in the *Graduate Student Organization Senate*
- 2014-2015 Department Mobilizer, *Graduate Student Employee Union (GSEU)*
- 2012-2013 Treasurer of *Graduate Linguistics Society*
- 2011-2012 Graduate Student Representative (with Megan Steenrod)
- 2011-2012 Co-organizer of *Linguistics Lecture Series* (with Aydogan Yanilmaz)
- 2012 Co-organizer of *Linguistics Colloquium Series* (with Megan Steenrod), Spring semester

California State University, Fresno

- 2009 Presented a talk on “Culture and Life in Iran”. *International Coffee Hour*, California State University, Fresno, September

Conference Organizer

- 2017 Latin and Linguistics Workshop, Department of Linguistics, Stony Brook University, October
- 2017 First North American Conference in Iranian Linguistics (NACIL1), Department of Linguistics, Stony Brook University, April
- 2016 30th Anniversary of the National Association of Graduate-Student Professional Association (NAGPS) National Conference, Graduate Student Organization, Stony Brook University, November
- 2016 Northeast Regional Conference, National Association of Graduate-Professional Students (NAGPS), Graduate Student Organization, Stony Brook University, April
- 2014 SYNC 2014, The Stony Brook, Yale, NYU & CUNY Linguistics Graduate Conference. Department of Linguistics, Stony Brook University, December

Conference Reviewer

- 2019- California Meeting on Psycholinguistics
- 2017- The North American Conference in Iranian Linguistics (NACIL)
- 2010-2018 The Stony Brook, Yale, NYU & CUNY (SYNC) Linguistics Graduate Conference

Journal Reviewer

- 2019- Studia Linguistica
- 2019- Natural Language & Linguistic Theory

Associations

- California Teachers of English to Speakers of Other Languages (CATESOL)
- Linguistic Society of America (LSA)
- American Association of Teachers of Persian (AATP)
- National Association of Graduate-Professional Students (NAGPS)
- National Campus Leadership Council (NCLC)

Languages

- Persian (Native), Azeri (Native), English (Fluent)